

My Life Plan: Scope and Sequence Grade 6

Minneapolis
Public Schools

Milestone	Objective	Student Outcomes	ASCA	Activities	Student Products/ Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)	
1	Keys to Successful Transition	To assist the students transition to middle school	Students will learn: <ul style="list-style-type: none"> Organizational skills Study skills Navigation of the school building Use of a locker Other daily tasks necessary to function in middle school 	A:A1 A:A2 A:A3 A:B1 A:B2 A:C1 C:A2 C:C2 PS:A1 PS:A2 PS:B1 PS:C1	Counselor led classroom lessons	<ul style="list-style-type: none"> Optional paper pre/post survey (part of PowerPoint presentation) Optional Naviance post survey (MLP 6.1 Transition) 	<ul style="list-style-type: none"> AVID English Social Studies Science Advisory 	September	1-3
2	Career Explorations	To explore careers of interest and obtain details about different professions	Students will become more aware of careers and post-secondary requirements for different professions	A:B1 A:B2 C:A2 C:C2 PS:A1	Career and Post-Secondary Options Exploration on Naviance	<ul style="list-style-type: none"> Optional paper pre/post survey (part of PowerPoint presentation) Optional Naviance post survey (MLP 6.1 Transition) 	<ul style="list-style-type: none"> AVID English Social Studies Science Advisory 	Fall or Winter	1-2
3	Learning Styles Inventory	To teach students about different learning styles	Students will identify their learning style and associated strategies to assist with their academic performance	A:A2 A:A3 A:B1 A:C1 C:C2 PS:B1	<ul style="list-style-type: none"> CITE inventory on Naviance Comparable tool 	<ul style="list-style-type: none"> Completed CITE inventory on Naviance Comparable tool Other 	<ul style="list-style-type: none"> AVID English Social Studies Science Advisory 	Winter or Spring	1-2
4	Academic Course Plan	To create a flexible and appropriate 2 year course plan	Students will have an academic plan to assist them in meeting their education & career goals	A:A3 C:A2 C:C2 PS:B1	Review of <ul style="list-style-type: none"> Transcript Course options 	Completed academic plan: <ul style="list-style-type: none"> Paper Naviance And/or IEP 	<ul style="list-style-type: none"> AVID English Social Studies Science Advisory 	Spring	1

My Life Plan: Scope and Sequence Grade 7

Minneapolis
Public Schools

Milestone	Objective	Student Outcomes	ASCA	Activities	Student Products/ Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)	
1	Interest Inventory	Students will explore interests, careers, world of work, and be introduced to Holland's theory and codes	Students will explore their interests and learn how career interests relate to college/post-HS training	A:B2 A:C1 C:A2 C:B1 C:B2 C:C1	Lesson and/or continued exploration using "Career Key"	"Career Key" or other product	<ul style="list-style-type: none"> Health English Social Studies CTE 	Fall	1
2	Collaborating with family, school, and community	To teach students how to collaborate and the importance of collaboration and community	Students will learn: <ul style="list-style-type: none"> Benefits of cooperation Importance of connection to others Skills to successfully collaborate 	A:A2 C:A2 C:B2 PS:A1 PS:A2 PS:B1	Lesson	<ul style="list-style-type: none"> Optional paper Pre/Post survey (part of PowerPoint) Optional Naviance Post survey (MLP 7.2 Collaboration Post Survey) 	<ul style="list-style-type: none"> AVID English Social Studies Science Advisory 	Winter	1
3	Budgeting/ Wants Sheet	To teach students the basics of budgeting	Students will learn the connection between income and expenses and how it relates to careers	A:B2 A:C1 C:A1 C:B1 PS:B1	<ul style="list-style-type: none"> Lesson ISEEK's "Reality Check" 	Completed "Reality Check"	<ul style="list-style-type: none"> AVID English Social Studies Science Advisory 	Spring	1-2
4	Academic Course Plan	To create a flexible and appropriate 1 year course plan	Students will have an academic plan to assist them in meeting their educational & career goals	A:A3 C:A2 C:C2 PS:B1	Review of: <ul style="list-style-type: none"> Transcript Course options 	Completed academic plan: <ul style="list-style-type: none"> Paper Naviance And/or IEP 	<ul style="list-style-type: none"> AVID English Social Studies Science Advisory 	Spring	1

My Life Plan: Scope and Sequence Grade 8

Minneapolis
Public Schools

Milestone	Objective	Student Outcomes	ASCA	Activities	Student Products/ Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)	
1	My Life, My Choice	To teach students healthy decision making skills	Students will learn decision making and how to take responsibility for their decisions	A:A2 A:C1 C:A2 C:C1 PS:A2 PS:B1	“My Life, My Choice” decision making lesson plan	<ul style="list-style-type: none"> Paper worksheet Classroom activity 	<ul style="list-style-type: none"> AVID English Social Studies Science Advisory 	Fall	1
2	Exploring My Options	To explain students’ EXPLORE Test results as they relate to HS and post-HS education opportunities and career interests	Students will have an understanding of EXPLORE results, associated college readiness benchmarks, skill proficiencies, college planning, career interests and exploration, and the importance of rigorous HS course work	A:A1 A:A3 A:B2 C:A1 C:A2 C:B1 C:B2 C:C1 C:C2 PS:A1	<ul style="list-style-type: none"> EXPLORE test interpretation Introduction of World of Work Map Review of Holland Codes Introduction to use of ACT website 	EXPLORE result	<ul style="list-style-type: none"> English Math Science Team Advisory 	January – February	1
3	MAPping My Future	To empower students for academic success by facilitating their academic planning and transition to HS	Students will review their 3 year course plan and the MPS Academic Plan and create a 4 year HS course plan and student transition plan	A:A3 C:A2 C:C2 PS:B1	<ul style="list-style-type: none"> Review HS guide Field trip to HS Meet with HS counselors Connect with current 8th grade core academic teachers to discuss recommended courses for 9th grade: <ul style="list-style-type: none"> Honors Advanced Accelerated Etc. Information/attendance at HS open houses Information about extracurricular HS activities 	Completed: <ul style="list-style-type: none"> 4-year HS course plan Student transition plan 	<ul style="list-style-type: none"> AVID English Social Studies Science Advisory 	Spring	2-3