

### Class of 2023 and Beyond Scope and Sequence

<b>Grade 6</b>		
<b>Number</b>	<b>Milestone</b>	<b>Student Learning Targets</b>
<b>6.1 Sept</b>	Welcome to Middle School	I understand what CCR is. I can use Naviance. I know where and how to get help in school.
<b>6.2 Nov</b>	Learning Styles	I can identify my learning style and associated strategies to assist with my academic performance.
<b>6.3 Feb</b>	Career Interest Inventory	I am aware of careers that meet my interests. I am aware of post-secondary requirements for careers that interest me.
<b>6.4 Mar</b>	Getting Ready for Post-Secondary Education	I know why post-secondary education is important. I know what is required to attend and pay for post-secondary education. I know which post-secondary programs align with my career interests.
<b>6.5 May</b>	Academic Course Plan	I have an academic plan to assist me in meeting my education and career goals.
<b>Grade 7</b>		
<b>7.1 Sept</b>	Beginning of Year Check In and Habits of Success	I practice habits of academic success. I can use Naviance. I know where and how to get help in school.
<b>7.2 Oct</b>	Personal/Social Skills for Success	I practice personal and social skills for success.
<b>7.3 Jan</b>	What is Post-Secondary Education Really Like?	I understand what post-secondary education is really like.
<b>7.4 Apr</b>	Financial Planning for Life	I know the connection between income and expenses. I know how this connection relates to my careers. I can identify how my goals impact my family and community. I understand the role of a budget and financial planning.
<b>7.5 May</b>	Academic Course Plan	I have an academic plan to assist me in meeting my education and career goals.
<b>Grade 8</b>		
<b>8.1 Sept</b>	Beginning of Year Check In	I understand what CCR is. I can use Naviance. I know where and how to get help in school.

<b>8.2 Oct</b>	My Strengths	I know and use my strengths. I can talk about my strengths. I know what career pathways align with my strengths.
<b>8.3 Nov</b>	Decision Making Strategies and Choosing High School	I understand and apply decision making strategies within the high school choice process.
<b>8.4 Jan</b>	Types of Future Careers	I understand how careers are organized. I can identify my career areas of interest that will align with careers of the future.
<b>8.5 Feb</b>	Career Experience	I know my career options and can align my high school plans with my career plans.
<b>8.6 Mar</b>	Transition to High School	I can make a successful transition to high school that includes a four-year high school course plan related to my career and post-secondary plans.
<b>Grade 9</b>		
<b>9.1 Sept</b>	Welcome to High School	I understand what CCR is. I can use Naviance. I know where and how to get help in school.
<b>9.2 Oct</b>	Habits for Success in High School	I understand and practice habits that will lead to academic success. I understand the importance of 9th grade. I understand the systems of high school.
<b>9.3 Nov</b>	Multiple Intelligences	I can use my strengths while developing all of my intelligences.
<b>9.4 Dec</b>	Career Research	I can research a career in depth and learn more about a field of interest.
<b>9.5 Feb</b>	Identifying Sparks	I can identify and nurture the activities and interests that motivate me the most.
<b>9.6 Mar</b>	Academic and Post-Secondary Course Plan	I have an academic course plan to assist me in meeting my high school graduation requirements and post-secondary and career goals.
<b>Grade 10</b>		
<b>10.1 Sept</b>	Beginning of Year Check In	I understand what CCR is. I can use Naviance. I know where and how to get help in school.
<b>10.2 Oct</b>	Post-Secondary Admissions	I understand what is required for admission to my post-secondary plans of interest.
<b>10.3</b>	Personality Types	I understand my personality as it relates to my

<b>Dec</b>		community, relationships, career and postsecondary options.
<b>10.4 Jan</b>	Career Experiences for the Future Job Market	I know my career options. I understand the post-secondary education and training related to various careers. I can develop life and work skills.
<b>10.5 Feb</b>	Your Electronic Identity	I can maintain a safe electronic self.
<b>10.6 Mar</b>	Academic and Post-Secondary Course Plan	I have an academic course plan to assist me in meeting my high school graduation requirements and post-secondary and career goals.
<b>Grade 11</b>		
<b>11.1 Sept</b>	Beginning of Year Check In	I understand what CCR is. I can use Naviance. I know where and how to get help in school.
<b>11.2 Nov</b>	Career Interest Inventory	I can further my exploration of potential careers.
<b>11.3 Dec</b>	Persistence beyond High School	I challenge myself, take positive risks, and overcome failure.
<b>11.4 Jan</b>	Post-Secondary Research Plan	I understand the various post-secondary options and terminology. I can research these options. I have a post-secondary plan that supports my goals.
<b>11.5 Feb</b>	Financing Post-Secondary Plans	I have a financial strategy for funding my post-secondary plans.
<b>11.6 Mar</b>	Academic and Post-Secondary Course Plan	I have an academic course plan to assist me in meeting my high school graduation requirements and post-secondary and career goals.
<b>Grade 12</b>		
<b>12.1 Sept</b>	Fall Senior Meeting	I can follow the logistics and timeline for my post secondary plan.
<b>12.2 Aug-Jun (Oct focus)</b>	Application	I will complete application(s) that best align with my post-secondary plans.
<b>12.3 Oct-Jun (Nov focus)</b>	Financing your Plans	I have completed the appropriate financial applications or documents that align with my post-secondary plans, or I have communicated my financial plan with my counselor or Career

		Coordinator.
<b>12.4 Apr</b>	Experience with Life after High School	I understand what life after high school will be like.
<b>12.5 Apr</b>	Graduation Review and Approval	I know my plan and timeline for graduation.
<b>12.6 May</b>	Senior Exit Survey	I can describe, reflect, and report on my college and career planning experience.